

BONNIE JONES
University of South Florida Sarasota-Manatee
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EDUCATION

Ph.D., Kent State University, Kent, Ohio - May 1986

Major: Educational Foundations - Educational Psychology

Minor: Educational Administration

Dissertation: Jones, B. (1987). The relationship of demographic/personal, academic, and personality factors to academic performance in freshman medical students (Kent State University, 1986). *Dissertation Abstracts International*, 47 (09), 3369A. Dissertation Chair: Carl Auria, Ph.D.

M.Ed., Kent State University, Kent, Ohio - August 1977

Major: Educational Administration

B.S. in Ed., Miami University, Oxford, Ohio - June 1974

Major: Biological Science

Minors: General Science, English

Graduated magna cum laude; Phi Beta Kappa

PROFESSIONAL EXPERIENCE

April 2005 to present

University of South Florida Sarasota-Manatee, Sarasota, FL

6/09 to present: Regional Vice Chancellor for Academic Affairs

10/08 to 6/09: Associate Vice-President & Dean for Academic Affairs

1/08 to 10/08: Interim Associate Vice-President & Dean for Academic Affairs

4/05 to 10/08: Director of Institutional Research and Effectiveness

- Chief Academic Officer, Academic Affairs: Responsible for promoting the principles of academic freedom and shared governance, while ensuring academic quality in the following areas: curricula, enrollment, and faculty. recruitment, hiring, retention, promotion, and tenure. In close collaboration with deans, participates in the approval of curriculum planning and instructional assignments, annual evaluation of faculty, implementing professional development and mentoring programs, providing scholarly and research support, and determining salaries and salary increases. Oversees classroom technology development.
- Institutional Research: Responsible for initiating and building a comprehensive institutional research and effectiveness valuation program that supports campus decision-making, strategic planning and assessment of institutional effectiveness, and regional and specialized accreditation.

November 1980 to present

**Northeastern Ohio Universities College of Medicine (NEOUCOM),
Rootstown, OH**

7/89 to present: Faculty Positions

Adjunct Associate Professor of Behavioral Sciences (currently volunteer)
Associate Professor of Behavioral Sciences
Clinical Assistant Professor of Medical Education
Research Assistant Professor of Medical Education
Adjunct Assistant Professor of Medical Education

11/80 – 6/03: Administrative Positions

Associate Dean for Admissions and Institutional/Educational Research, Assistant
Dean for Admissions and Educational Research (1989-2003)

- Chief admissions officer at a medical school that accepts students directly from high school, after premedical course work in college, and as transfer students from other medical schools; initiated and developed the college's first Office of Institutional/Educational Research; directed staff of three full-time professionals, one seasonal professional, four full-time support staff, and 10-18 student ambassadors. Responsible for student academic review and promotions, including disciplinary proceedings.

Assistant Dean for Student Affairs, Director of Student Services and Registrar,
Registrar (1980 –1989)

- Chief financial aid officer, directing all financial aid functions except collections; Registrar, initiated and developed first computerized student database that was in use from 1986 to 2001; responsible for day-to-day admissions activities, reporting to the chief admissions officer and student affairs officer (Associate Dean); assisted in the initiation, development, implementation, and evaluation of orientation programs; directed staff of two full-time professionals, three full-time support staff, and one student assistant.

January 2005-December 2006

Admissions Consultants, Inc., Vienna, VA.

Consultant

- Consulted with 5-10 students and parents per month regarding the college and medical school admissions process, including school selection, the application, interviewing skills, wait-list strategies, and alternative career planning.

September 2004

Retired under Ohio's State Teachers Retirement System (STRS) after 30 years of service.

July 2003 to August 2004
Cleveland State University, Cleveland, Ohio

Director of Undergraduate Admissions

- Reorganized and directed the undergraduate admissions office, consisting of 20 staff members and 18 student assistants; authored and implemented strategic recruitment plan; rewrote view book and admissions procedures in catalog; revamped communication system with prospects, applicants, acceptees; developed the first computerized recruitment database; redesigned scholarships to aid the recruitment program in collaboration with financial aid office; researched and led the passage of new admissions standards from open enrollment through the Faculty Senate and Board of Trustees; nearly doubled applicants for the Presidential Scholarships; assisted the Honors Program Director in recruiting the first class of Honors students; worked collaboratively with the Advising and Orientation Offices. Reported to Assistant Vice President for Enrollment Management.

November 1978 to November 1980
The University of Akron, Akron, Ohio

Assistant Director of Admissions

- Recruited high school students locally and in southwestern Ohio through high school visits and college fairs; counseled prospective students and parents in office appointments; responsible for high school student dual enrollment program; conducted college planning programs; developed new administrative procedures for BS/MD interviews and selection process. Reported to Director of Admissions.

September 1974 to November 1978:
Roosevelt High School, Kent City Schools, Kent, Ohio

High School Teacher

Subjects Taught: College Prep and General English, Physical Science, Biology
Continuing Contract (Tenure) Granted: 1977
Cheerleader Coach

PUBLICATIONS

A. Journal Articles (Peer-reviewed)

1. Borges, N.J.; Jones, B.J.; Meit, S.S. (2006) "Medical students' personal qualities and values as correlates of interest in primary care," *Annals of Behavioral Science and Medical Education*, 12, 72-74.
2. Borges, N.J.; Manuel, R.S.; Elam, C.L.; and Jones, B.J. (2006). "Comparing Millennial and Generation X Medical Students at One Medical School," *Academic Medicine*, 81, 571-576.
3. Hartung, P.J.; Borges, N.J.; and Jones, B.J. (2005). "Using person matching to predict medical specialty choice." *Journal of Vocational Behavior*, 67, 102-117.
4. Jones, B.J.; Borges, N.J.; and Manuel, R.S. (2004). "A validation of Medical School Objectives Project attributes: altruistic, knowledgeable, skillful, and dutiful students." *Annals of Behavioral Science and Medical Education*, 10, 64-67.
5. Wear, D.; Keck-McNulty, C.; Jones, B.; Penn, M.; and Moss, P. (2004). "Medical students' experience of academic review committees." *Teaching and Learning in Medicine*, 16, 226-232.
6. Borges, N.J.; Savickas, M.L.; and Jones, B.J. (2004). "Holland's theory applied to medical specialty choice." *Journal of Career Assessment*, 12, 188-206.
7. Jones, B.J. and Borges, N.J. (2001). "The contribution of noncognitive characteristics in predicting MCAT scores." *Academic Medicine*, 76, S52-54.
8. Jones, B.J.; Arnold, L.; Epstein, L.; and Xu, G. (2000). "Differences in the preparation and practice of male and female physicians from combined baccalaureate- MD degree programs." *Journal of the American Medical Women's Association*, 55, 29-31.
9. Lewis, D.M.; Savickas, M.L.; and Jones, B.J. (1996). "Career development predicts medical school success." *Journal of Vocational Behavior*, 49, 86-98.
10. Arnold, L.; Epstein, L.C.; Xu, G.; and Jones, B. (1996). "Professional and personal characteristics of graduates as outcomes of combined baccalaureate-MD degree programs." *Academic Medicine*, 71, S64- 66.
11. Speight, J.D.; Rosenthal, K.S.; Jones, B.J; and Gastenveld, P.M. (1995). "Medcamp's effect on junior high students' medical career self- efficacy." *The Career Development Quarterly*, 43, 285-295.
12. Jones, B. and Moss, P. (1994). "The influence of financial aid on academic performance and persistence in medical school." *Journal of Student Financial Aid*, 24, 5-11.
13. Epstein, L.; Hayes, J.; Arnold, L.; O'Sullivan, P.; Ruffin, A.L.; Rogers, L.; Jones, B.; et al. (1994). "On becoming a physician: Perspectives of students in combined baccalaureate-M.D. degree programs." *Teaching and Learning in Medicine*, 6, 102-107.

14. Jones, B.J. (1991). "Can trait anxiety, grades, and test scores measured prior to medical school matriculation predict clerkship performance?" *Academic Medicine*, 66, S22-4.
15. Jones, B. (1990). "Use of nonacademic factors to predict academic performance in freshman medical students." *College and University*, 65,287-97.
16. Jones, B. (1990). "Imagine . . . for admissions officers and registrars." *College and University*, 65, 235-41.

B. Abstracts (Peer-reviewed)

1. Borges, N. J.; Manuel, R.S.; Elam, C.L.; and Jones, B. "Medical school Millennial students: A comparison with Generation Xers." Central Group on Educational Affairs (CGEA) of the Association of American Medical Colleges (AAMC) Spring Meeting. Kansas City, MO, March 2006.
2. Jones, B.J. and Borges, N.J. "Successful versus unsuccessful medical students: Any personality differences?" Hawaii International Conference on Social Sciences. Honolulu, HI, June 2002.
3. Jones, B. "How does the New MCAT correlate with term 1 medical school performance?" Research in Medical Education Abstract Session, Association of American Medical Colleges (AAMC) Annual Meeting. Washington, DC, November 1993.

C. Book Chapter

Jones, B.J. (1993). "Chapter 5: Redesigning the ivory tower: Opening the drawbridge to women with multiple roles." In Mitchell, P. *Cracking the Wall: Women in Higher Education Administration*. Washington, DC: College and University Personnel Association, 51-68.

D. Conference Proceedings

Jones, B. (1991). "The multiple roles of women and stress in the professional school environment." *Conference Papers: Proceedings of Selected Sessions of the 1991 AACRAO Annual Meeting*. Washington, DC: American Association of Collegiate Registrars and Admissions Officers, 221-30.

E. Other (Peer-reviewed)

1. Elam, C.L., Borges, N.J., Manuel, R.S., & Jones, B.J. Millennial Versus Generation X Medical Students: Personality Differences Based On Gender. Poster presented at the Annual Association for Medical Education in Europe (AAME) Conference. Prague, Czech Republic, September 2008.
2. Borges, N.J., Manuel, R.S., Elam, C.L. & Jones, B.J. Differences in Motivation between Millennials and Generation Xers. Poster presented at the annual Association for Medical Education in Europe conference, Prague, Czech Republic, September 2008.

3. Elam, C.L.; Borges, N.J.; Manuel, R.S.; and Jones, B.J. "Millennial and Generation X Medical Students: A Comparison of Personality Differences by Gender." Poster presented at the Southern Group on Educational Affairs. Nashville, TN, April 2008.
4. Manuel, R.S.; Borges, N.J.; and Jones, B.J. "Person-oriented versus technique-oriented specialties: early preferences and eventual choice." Paper presented at the American Educational Research Association Annual Meeting. New York, NY, March 2008.
5. Hartung, P.J.; Borges, N.J.; and Jones, B.J. "Person-matching." Paper presented at the American Psychological Association Annual Meeting. Washington, DC, August 2005.
6. Jones, B.J. and Borges, N.J. "Medical students' personal qualities and values as correlates of primary care interest." Paper presented at Association for Medical Education in Europe (AMEE) Conference. Edinburgh, Scotland, September 2004.
7. Jones, B.J.; Borges, N.J.; and Manuel, R.S. "Beyond counting heads: Using statistical research to make strategic enrollment decisions." Paper presented at AACRAO's Strategic Enrollment Management (SEM) Annual Conference. Boston, MA, November 2003.
8. Jones, B.J. and Borges, N.J. "Psychological factors and interests associated with primary care versus non-primary care specialty choice." Paper presented at Mid-Western Educational Research Association (MWERA) Annual Meeting. Columbus, OH, October 2003.
9. Jones, B.J. "Single versus married women physicians: more alike than different." Paper presented at American Psychological Association (APA) Conference on Enhancing Outcomes in Women's Health. Washington, DC, February 2002.
10. Borges, N.J. and Jones, B.J. "Personality factors and occupational specialty choice." Paper presented at American Psychological Association (APA) Annual Conference. San Francisco, CA, August 2001.
11. Jones, B.J. and Borges, N.J. "Evaluation of psychological factors in medical school admissions decisions." Paper presented at Mid-Western Educational Research Association (MWERA) Annual Meeting. Chicago, IL, October 2000.
12. Lewis, D.M.; Savickas, M.L.; and Jones, B.J. "Career choice readiness predicts problems in occupational choice implementation." Paper presented at American Psychological Association (APA) Annual Meeting. New York, August 1995.
13. Co-author through the Research Consortium of Baccalaureate-M.D. Degree Programs, "Characteristics of graduates as outcomes of combined baccalaureate-M.D. degree programs." Paper presented at American Educational Research Association (AERA) Annual Meeting. San Francisco, California, April 1995.

14. Fedyna, D. and Jones, B.J. "Did we do something right?" Paper presented at the Society of Teachers of Family Medicine (STFM) Annual Spring Conference. Atlanta, Georgia, May 1994.
15. Silver, M.R.; Jones, B.; and Ognibene, A.J. (1994). "Cultural literacy of medical students revisited." *Canton Medical Journal*, September/October, 1-3.
16. Schuerger, J.M.; Jones, B.J.; Newman, I.; and Seeman, R.E. "The personality and motivation of the combined degree student: What do written measures tell us." Paper presented at Mid-Western Educational Research Association (MWERA) Annual Meeting. Chicago, Illinois, October 1992.
17. Hartung, P. and Jones, B. "Antecedents of career specialty preferences." Paper presented at Great Lakes Regional Conference, Division 17 of the American Psychological Association (APA). Kalamazoo, Michigan, April 1991.

F. Other

Jones, B. Bibliography, Student Loan Defaulters. *MASFAA Newsletter*, Vol. XXII, November 3, pp. 18- 20 (June 1986).

TEACHING & ADVISING EXPERIENCE

2003-04: Advisor, Cleveland State University Student Ambassadors.

2000-03: Faculty Advisor, Professional Development and Advising Team (PDAT), Northeastern Ohio Universities College of Medicine.

1998: Co-Supervisor for Medical Student's NEOUCOM Summer Research Fellowship, "Characteristics of Non-Responders to the Women Physicians' Health Study Questionnaire," Northeastern Ohio Universities College of Medicine.

1994: On-site Supervisor for master's degree candidate's internship, University of Akron.

1990, 1991, 1993, 1995 (Fall Semesters): Co-Founder and Instructor, College and Medical School Teaching in the Biomedical Sciences, Kent State University Graduate College course taught at Northeastern Ohio Universities College of Medicine (2 credit hours) to meet requirements for graduate teaching assistants.

1989: On-site Supervisor for master's degree candidate's internship, Kent State University.

1982, 1983, 1985 (Term 2: 10 weeks each): Teaching Group Leader/Co-Leader, Interviewing Skills, Behavioral Sciences Course, Northeastern Ohio Universities College of Medicine.

NATIONAL CONFERENCE PRESENTATIONS

1. "Grow Your Own 'FITT' Faculty Learning Community: Collaborate, Explore, Wonder," 18th International Conference on Teaching and Learning, Ponte Verde Beach, FL, April 2007.
2. "Dealing with Parents: True Confessions of an Admissions Dean Turned Pushy Parent." American Association of Collegiate Registrars and Admissions Officers (AACRAO) Annual Meeting, Las Vegas, NV, April 2004.
3. "Choosing Students with Professional Traits." Group on Combined Baccalaureate -M.D. Degree Programs at the Association of American Medical Colleges (AAMC) Annual Meeting, San Francisco, CA, November 2002.
4. "The Contribution of Noncognitive Characteristics in Predicting MCAT Scores." Association of American Medical Colleges Annual Research in Medical Education (RIME) Conference, Washington, DC, November 2001.
5. "Issues in Connecting Undergraduate Programs and Medical Schools." Group on Combined Baccalaureate -M.D. Degree Programs at the Association of American Medical Colleges (AAMC) Annual Meeting, Washington, DC, November 2001.
6. "Assessment of Psychological and Academic Factors in Medical School Admissions," Caribbean Planning and Assessment Conference, San Juan, Puerto Rico, July 2001.
7. "Selection of the Altruistic Student," Group on Baccalaureate-MD Degree Programs at the Association of American Medical Colleges (AAMC) Annual Meeting, Washington, DC, October 1999.
8. Group Discussion Leader, "Niche Marketing," Group on Baccalaureate-M.D. Degree Programs Meeting at the Association of American Medical Colleges (AAMC) Annual Meeting, New Orleans, LA, October 1998.
9. "Health Status, Health Habits, and Health Counseling among Women Graduates of Baccalaureate-M.D. Degree Programs," Group on Baccalaureate -M.D. Degree Programs at the Association of American Medical Colleges (AAMC) Annual Meeting, Washington, DC, November 1997.
10. "Outcomes of Combined Baccalaureate-M.D. Degree Programs: Gender, Values, Attitudes, and Degree Patterns," Group on Baccalaureate -M.D. Degree Programs Meeting at the Association of American Medical Colleges (AAMC) Annual Meeting, Washington, DC, October 1995.
11. Moderator, "Problem Solving to Take Charge of Student Professional Development: Case Studies." Group on Baccalaureate -M.D. Degree Programs Meeting at the Association of American Medical Colleges (AAMC) Annual Meeting, Washington, DC, October 1995.

12. "Collaborative R & D Models: BA/MD Program Research," Society of Directors of Research in Medical Education (SDRME) Spring Meeting. Orcas Island, WA, July 1995.
13. "Training and Evaluating Admission Committee Members," Association of American Medical Colleges (AAMC) Professional Development Conference for Admissions Officers and Registrars. Annapolis, MD, June 1995.
14. "Research on Combined Baccalaureate-M.D./Degree Programs," Group on Baccalaureate-M.D. Degree Programs Meeting at AAMC Annual Meeting. Boston, MA, November 1994.
15. Organizer and Moderator, "Recruiting Medical Minority and Generalist Physician Prospects: Can We Meet the Expectations?" Group on Baccalaureate-M.D. Degree Programs Meeting at the Association of American Medical Colleges (AAMC) Annual Meeting. Boston, MA, November 1994.
16. "Breaking the Paradigm: Getting Others to Help (Without Them Even Knowing It)," Association of American Medical Colleges (AAMC) Professional Development Conference for Health Professions Financial Aid Administrators. San Antonio, TX, January 1994.
17. Organizer and Moderator, "Publications 101: Do's, Don'ts, and Feedback on Your Viewbook --Why Not Bring Yours Along?" National Association of College Admission Counselors (NACAC) National Conference. Pittsburgh, PA, October 1993.
18. Session Organizer and Chair, "Demystifying the Magic of Financial Aid," American Association of Collegiate Registrars and Admissions Officers (AACRAO) Annual Meeting. Orlando, FL, April 1993.
19. "The Predictive Validity of the 1991 MCAT," Research in Medical Education Abstract Session: Association of American Medical Colleges (AAMC) Annual Meeting. New Orleans, LA, November 1992.
20. "The Influence of Financial Aid on Student Performance and Persistence in Professional School," National Association of Student Financial Aid Administrators (NASFAA) Annual Meeting. St. Louis, MO, July 1992.
21. "Financial Aid's Impact on Student Retention," American Association of Collegiate Registrars and Admissions Officers (AACRAO) Annual Meeting. Dallas, TX, April 1992.
22. "Coping with Stress in the Professional School," American Association of Collegiate Registrars and Admissions Officers (AACRAO) Annual Meeting. Dallas, TX, April 1992.

23. "Can Trait Anxiety, Grades, and Test Scores Measured Prior to Medical School Matriculation Predict Clerkship Performance?" Research in Medical Education (RIME) Conference Paper Session, Association of American Medical Colleges (AAMC) Annual Meeting. Washington, DC, November 1991.
24. "The Multiple Roles of Women and Stress in the Professional School Environment," American Association of Collegiate Registrars and Admissions Officers (AACRAO) Annual Meeting. Honolulu, HI, April 1991.

REGIONAL, STATE, & LOCAL PRESENTATIONS

1. "Impacting Your Campus Climate: How to Engage Faculty and Staff with a Survey on a Shoestring," Florida Association of Institutional Research (FAIR) Annual Meeting, Cocoa Beach, FL, February 2007.
2. "Multiple Roles of Women in Higher Education," Ohio Association of College Admission Counselors (OACAC) Summer Institute. Akron, OH, July 1995.
3. "ADA: A Time for Action," Central Group on Educational Affairs (CGEA) Spring Meeting. Columbus, OH, April 1995.
4. "They'd Rather Fight than Switch: How to Address the Human Reaction to Change," Central Group on Educational Affairs (CGEA) Spring Meeting. Columbus, OH, April 1995.
5. "Breaking the Paradigms," Ohio Association of Collegiate Registrars and Admissions Officers (OACRAO) Workshop. Rootstown, OH, March 1994.
6. "Leading the Way to Cooperation and Success," Ohio Association of Collegiate Registrars and Admissions Officers (OACRAO) Annual Meeting. Cincinnati, OH, November 1993.
7. Round Table Discussion Leader, "Changing/Competing Values in New Applicants," Central Group on Student Affairs (CGSA) Regional Meeting. Rochester, MN, May 1993.
8. "Breaking the Code 1991: The Multiple Roles of Women and Stress in Academic Administration," Middle States Association of Collegiate Registrars and Officers of Admission (MSACROA) Annual Meeting. Pittsburgh, PA, December 1991.
9. "Who Is Your Competition and How Should You Deal with Them?" Ohio Association of College Admission Counselors (OACAC) Summer Institute. John Carroll University, July 1990.
10. "Multiple Careers," Women of the 1990s Seminar. Kent State University, March 1989.

PROFESSIONAL SERVICE

June 2005, Invited Reviewer, *Annals of Behavioral Science and Medical Education*.

August 2002, Reviewer, American Educational Research Association Annual Meeting -Division I: Education in the Professions.

April 2002, Invited Reviewer, Research in Medical Education Conference at the Association of American Medical Colleges Annual Meeting.

1996-97, Past Chair, Group on Baccalaureate-M.D. Degree Programs (National Professional Group).

April 1996, Invited Reviewer, *Handbook for College Admissions Professionals*, American Association of Collegiate Registrars and Admissions Officers (AACRAO).
1995-96, Chair, Group on Baccalaureate-M.D. Degree Programs (National Professional Group).

1994-95, Chair-Elect, Group on Baccalaureate-M.D. Degree Programs (National Professional Group).

1993-94, Founding Vice Chair, Group on Baccalaureate-M.D. Degree Programs (National Professional Group).

December 1992, Ad Hoc Reviewer, *Career Development Quarterly*.

1992-94, External Evaluator and Participant, Children Learning About Science and Self (CLASS), Cleveland. Children's Museum science outreach project in collaboration with Cleveland Public Schools and other local organizations, Howard Hughes Medical Institute Museum Initiative, \$275,000.

1992-93, 1993-94, Member, Statewide Minority Recruitment Task Force.

October 1986, Organizer and Moderator, Health Professions/Nursing Sector Meeting, Midwest Association of Student Financial Aid Administrators Annual Meeting. Indianapolis, Indiana.

INSTITUTIONAL COMMITTEE/TASK FORCE SERVICE

Chair: Academic Review and Promotions (Phase I)
ADA (Disabilities)
Retention
Student Aid & Awards (Financial Aid, Commencement Awards)
Student Database

Member:

Accreditation (North Central Association, LCME, NCAA)
Administrative Departmental Reviews
Administrative Searches (including President/Dean Search)
Admissions
Advising
Deans
Collaborative Research
Curriculum
Enrollment Management
Facilities
Functional Mission Statement
Graduate
Grants
Information Management Systems (Banner & PeopleSoft)
Leadership Teams/Councils
Minority Recruitment & Retention
Orientation
Records Retention
Strategic Planning

GRANTS

Co-Recipient, National Association of Student Financial Aid Administrators (NASFAA)
Sponsored Research Grant, "The Influence of Financial Aid on Academic
Performance and Persistence in Professional School," July 1, 1991 -June 30, 1992,
\$1500.

Co-Recipient, National Association of Student Financial Aid Administrators (NASFAA)
Research Grant, "Reauthorization Survey of U.S. Allopathic Medical Schools," July 1,
1993- June 30, 1994, \$800.

HONORS

President's Award, Northeastern Ohio Universities College of Medicine, May 1991.

Certificate of Recognition for Best Annual Meeting Presentation, "The Multiple Roles
of Women and Stress in the Professional School Environment," American
Association of Collegiate Registrars and Admissions Officers (AACRAO). Honolulu,
Hawaii, April 1991.

PROFESSIONAL MEMBERSHIPS (Past & Present)

AIR Association for Institutional Research
FAIR Florida Association of Institutional Research
OAIRP Ohio Association of Institutional Research and Planning
SCUP Society of College & University Planning
SDRME Society of Directors of Research in Medical Education
AERA American Educational Research Association
MWERA Mid-Western Educational Research Association
APA American Psychological Association
AACRAO American Association of Collegiate Registrars and Admissions Officers
OACRAO Ohio Association of Collegiate Registrars and Admissions Officers
NACAC National Association for College Admission Counseling
OACAC Ohio Association for College Admission Counseling
GSA/AAMC Group on Student Affairs of the Association of American Medical Colleges
GEA/AAMC Group on Educational Affairs of the Association of American Medical Colleges
GBMD Group on Baccalaureate/M.D. Degree Programs (Past Chair)
APA American Psychological Association
NASFAA National Association of Student Financial Aid Administrators
MASFAA Midwest Association of Student Financial Aid Administrators
OASFAA Ohio Association of Student Financial Aid Administrators
NOCHE Northeast Ohio Council on Higher Education
CACC Cuyahoga Area Coordinating Council (Adult Recruitment)
State-Assisted Admissions Directors of Ohio

COMPUTER SOFTWARE EXPERIENCE

Statistical Package for the Social Sciences (SPSS), Microsoft Office (Word, Excel, Access, PowerPoint), WordPerfect, Front Page, Netscape Communicator, Internet Explorer, Seagate Crystal Reports, Informix, Banner, PeopleSoft.

PUBLIC OFFICE

Ravenna Township Trustee

July 1990 to December 1991 & February 1986 to December 1989

Chair 1988

Vice Chair 1987, 1989, 1990-91

Grants and Zoning Committees Chair 1986-89, 1990-91

COMMUNITY SERVICE

- Suncoast Workforce Board, Sarasota & Manatee Counties – 2008-present.
- Lakewood Ranch Business Alliance, 2008-present.
- Sarasota-Manatee Academic Council, 2008-present.
- University of South Florida Foundation - Chair, Sarasota-Manatee Campus Faculty/Staff Campaign - 2007.
- Our Lady of the Angels - Chorus Angelicus - 2005 to present
- Kent State University Child Development Center -Board Member -1993-2004
- Western Reserve Girl Scout Council, Performance Assessment Task Group -1999
- Ravenna City Charter Review Commission -1998, 2002
- Ohio Children's Trust Fund Local Advisory Board -Chair -1985-96
- Portage County Family and Children First Council- Board Member -1994-96
- Portage County Adolescent Network -1995
- Buchtel High School Medical Careers Task Force, Akron City Schools, Magnet School Grant – NEOUCOM Representative - 1993-95.
- Portage County Child Sexual Abuse Advisory Committee -Member - 1987-91, Assistant Secretary - 1991
- Ravenna Development Corporation -Board Member -1988-91
- Kent State University Applied Psychology Center Advisory Board -1988-91
- Hattie Larlham Prescribed Pediatric Extended Care Advisory Board -1989-91
- Medical Education Foundation of the College of Medicine Future Fund - Campaign Chair -1989
- Independence, Inc. - Board Member -1985-86