

CCJ 6935
Policing in the Post-9/11 World
Spring 2012

Meets: Saturdays 3-5:50PM on January 21st, March 3rd, and April 28th
Room **B206** USF Sarasota-Manatee

Instructor:

Ernie Scott, Ph.D.
College of Arts & Sciences, Room C243
Office Phone: (941)359-4256
Email: edscott@sar.usf.edu

Office Hours: Mondays & Thursdays from 4:30 to 6PM at Sarasota-Manatee campus
Occasional Thursdays at North Port campus from 4:30-6PM

Appointments are strongly encouraged and are not limited to office hours.
Email is the surest and quickest way to contact me.

Course Description

This course looks at how American policing has changed since the 2001 terror attacks. Course readings and lectures examine details of the 9/11 attacks and subsequent policy and law that have shaped police responses to homeland security and terrorism. These police responses – in the form of programs, strategies, and philosophies – will be examined with an eye to their actual or potential effects on the criminal justice system.

Course Objectives

The general course objectives are to provide students the opportunity to:

- Develop understanding of the events leading-up to the 9/11 attacks, the details of the attacks, and the subsequent government analyses.
- Develop understanding of key pieces of federal policy and law implemented in response to the 9/11 attacks and subsequent modifications to those policies and laws.
- Develop knowledge regarding the current state of police organizations and the proposed roles of local police in the post-9/11 world.
- Examine evolving police programs, strategies, and philosophies that characterize the police response to perceived homeland security demands.
- Consider the effect of post-9/11 policing on the *non*-policing components of the justice system.
- Report on the efficacy of post-9/11 police programs, strategies, or philosophies.
- Demonstrate knowledge of research methods used in criminal justice.
- Develop clear, concise, correct, and convincing writing appropriate to the discipline and graduate-level studies.

Required Textbook

There is no required textbook for this course. However, readings scheduled for January 30th will require you to access **Chapters 14 and 15** in:

White, J.R. (2012). *Terrorism and homeland security* 7th Ed. Belmont, CA: Cengage Learning.

These “eChapters” are available for \$5.49 each at: <http://www.cengagebrain.com/shop/ISBN/9780495913368?cid=APL1>

Recommended Textbook

American Psychological Association (2009). *APA Publication Manual of the American Psychological Association, Sixth Edition*. Author.

Web-based Course Format

This is a web-based, “blended” online course. Most instructional activities, assignments, and evaluation will be conducted via Blackboard. You are required to have regular access to the Internet and should check Blackboard and your USF email account at least 3 days per week throughout the term.

Course-related communication will be conducted via Blackboard and USF email accounts.

General questions about the course should be posted on the Q&A Discussion Board on Blackboard so that all course participants can learn from the answers. Student-specific questions can be directed to me at the email address provided above.

For technical support you should contact the USF IT Help Desk. The Help Desk can be contacted by phone, email, or live chat at the “Help” link appearing at the top of your Blackboard entry screen, or at the Help/Technical Support link appearing on the left-side menu of the course main screen (Toll-free Helpline 866-974-1222 or [Live Online Help](#)). You may also find the [Blackboard & Elluminate for Students](#) page to be helpful.

This course requires you to submit your assignments through Blackboard. The [Submitting Assignments in Blackboard](#) guide will be important if you are a new Blackboard user.

You will need to access USF Library contents (e.g., journal articles). Access to these materials may be obstructed due to the security settings (e.g., pop-up blockers, firewalls) and other characteristics of your personal computer. *It is imperative that you troubleshoot and solve these problems at the beginning of the course.*

Course Meetings/Attendance

This course includes three face-to-face meetings scheduled to take place at the USF Sarasota-Manatee Campus. Attendance at class meetings is required. Exceptions may be made in the case of medical or other emergencies that qualify as an excused absence. It is the instructor’s responsibility to determine whether an absence qualifies as excused; the student should contact the instructor before the missed session (unless that is impossible) and be prepared to provide documentation. Vacation plans and other personal conflicts (e.g., work or family responsibilities; travel distance) are not grounds for an excused absence. If you expect that you will not be able to attend class meetings you should consider enrolling in a different course that better suits your circumstances.

Computer & Internet Requirements

Reliable, regular access to the Internet and a computer with word-processing capabilities are required for participation in this course. I will post course-related documents either as Word 2003-2010 compatible or as Adobe (pdf) files. The [Adobe Reader](#) is a free download. I may also post information in MS PowerPoint (2003-2010 compatible) format.

You must submit assignments to me either as .doc (Word 2003) or .docx (Word 2007-10) files or a Microsoft Word-readable equivalent. Free or low-end word processing programs (e.g., Microsoft Works) do not allow you to format your work in proper APA style. MS Office 2010 Professional is available through the USFSM Bookstore at a very reasonable price.

Schedule, Assignments, & Discussion Boards (DB)

Assignment topics and deadlines are detailed in the course Schedule (incorporated in this syllabus and also posted under Course Materials in Blackboard). I reserve the right to make schedule changes during the semester, but I will provide ample notice of any changes and post amended schedules.

Specific formats may be published for the assignments in this course. Incorrectly submitted/formatted assignments are subject to scoring penalties. Allow yourself some time to study APA format requirements if you are not already familiar with the APA style.

Assignments that are submitted late will be penalized 20% for each 24 hour period following the due date/time. Assignments that are more than 72 hours past-due will not be accepted. Quizzes are available only during the specified periods (see Schedule). In the event that you miss a quiz or exam due to a documented emergency, I reserve the right to administer an alternative make-up quiz/exam to be proctored at the convenience of the University. I do not provide extra credit work options.

Exceptions to these policies are possible only in the case of a serious medical condition or other emergency. Report these circumstances to me via email or telephone prior to the class, assignment deadline, or exam session in question (or as soon as reasonably possible). Formal documentation of the exceptional circumstances will be required.

Discussion Boards (DB) may be activated in conjunction with readings and other course activities. I will use the DB to post questions or comments that may help you focus your reading, studying, and research efforts. While I welcome discussion, you are not required to post/respond to DB exchanges. However, I encourage you to use the DBs to your advantage if you wish to clarify or expand your understanding of the readings through discussion with your classmates or me.

SPECIAL NOTE: ACADEMIC HONESTY

The University's "Academic Dishonesty" materials (see below) provide important definitions and examples of what may be construed to be plagiarism or cheating. Please be sure that you understand University policy as it will be strictly enforced. "Ignorance" of University policy or APA in this regard is not an acceptable excuse. Scrupulous compliance with APA quotation and citation rules is an excellent way to avoid "dishonesty" in research writing.

You should contact me if you have any questions about ensuring the integrity of your work. I may screen written assignments using **SafeAssign**.

Course Requirements

Readings & Quizzes

Readings are noted on the class schedule. With the exception of the textbook chapters noted above, I will post the reading material and/or links under "Weekly Readings" on Blackboard.

There are ten quizzes in this course valued at fifteen points each. The quizzes are based on the scheduled readings (see schedule in pages below). The quizzes are timed. You will have thirty minutes to complete each quiz, but you may take the quizzes at any time during the scheduled availability period.

The quizzes will be either five short answer questions (three points each) or one essay question. Assuming the cooperation of Blackboard technology, these questions will be randomly drawn from a pool of questions developed for each reading assignment.

I will not return graded quizzes, but I will provide feedback (either individually or via a Discussion Board) in the event that any quiz questions/answers require clarification.

Research Paper

The Research Paper (10-12 pages) is valued at 100 points. The paper is intended to respond to a research question via a problem/importance section, lit review, and analysis. This research question must be credibly linked to post-9/11 policing and must be approved by me no later than March 19th. I will discuss potential research topics and paper requirements at our first class meeting.

Exam

A semester exam will be given at our third class meeting. The exam, valued at 50 points, will be entirely short-answer format and will encompass all course materials.

Grading

Assignment	Points Available
Quizzes (10 @ 15 points each)	150
Research Paper	100
Final Exam	50
Total Points Available	300

Letter Grade for Course	Percentage	Point Equivalent
A+	96-100%	288-300
A	93-95	279-287
A-	90-92	270-278
B+	87-89	261-269
B	83-86	249-260
B-	80-82	240-248
C+	77-79	231-239
C	73-76	219-230
C-	70-72	210-218
D+	67-69	201-209
D	63-66	189-200
D-	60-62	180-189
F	59 or below	<120 points

USF Sarasota-Manatee Policies and Procedures

Religious Observances

The University recognizes the right of students and faculty to observe major religious holidays. Students who anticipate the necessity of being absent from class for a major religious observance must provide notice of the date(s) to the instructor, in writing, by the second week of classes.

<http://generalcounsel.usf.edu/policies-and-procedures/pdfs/policy-10-045.pdf>

Disabilities Accommodation

Students are responsible for registering with the Office of Students with Disabilities Services (SDS) in order to receive academic accommodations. Reasonable notice must be given to the SDS office (typically 5 working days) for accommodations to be arranged. It is the responsibility of the student to provide each instructor with a copy of the official Memo of Accommodation. www.sarasota.usf.edu/Students/Disability/

Contact Information: Pat Lakey, Coordinator 941-359-4714
plakey@sar.usf.edu

Academic Dishonesty

The University considers any form of plagiarism or cheating on exams, projects, or papers to be unacceptable behavior. Please be sure to review the university's policy in the catalog, USFSM Undergraduate Catalog or USFSM Graduate Catalog and the USF Student Code of Conduct.

Undergraduate: <http://www.sarasota.usf.edu/Academics/Catalogs/>

Graduate: <http://www.sarasota.usf.edu/Academics/Catalogs/>

USF Student Code of Conduct: <http://www.sa.usf.edu/srr/page.asp?id=88>

Academic Disruption

The University does not tolerate behavior that disrupts the learning process. The policy for addressing academic disruption is included with Academic Dishonesty in the catalog, USFSM Undergraduate Catalog or USFSM Graduate Catalog and the USF Student Code of Conduct.

Undergraduate: <http://www.sarasota.usf.edu/Academics/Catalogs/>

Graduate: <http://www.sarasota.usf.edu/Academics/Catalogs/>

USF Student Code of Conduct: <http://www.sa.usf.edu/srr/page.asp?id=88>

Contingency Plans

In the event of an emergency, it may be necessary for USFSM to suspend normal operations. During this time, USFSM may opt to continue delivery of instruction through methods that include but are not limited to: Blackboard, Elluminate, Skype, and email messaging and/or an alternate schedule. It's the responsibility of the student to monitor Blackboard site for each class for course specific communication, and the main USFSM and College websites, emails, and MoBull messages for important general information. The USF hotline at 1 (800) 992-4231 is updated with pre-recorded information during an emergency.

Emergency Preparedness

It is strongly recommended that you become familiar with the USF Sarasota-Manatee Emergency Action Plan on the Safety Preparedness site <http://www.sarasota.usf.edu/facilities/SafetyPreparedness.php>

Fire Alarm Instructions

At the beginning of each semester please note the emergency exit maps posted in each classroom. These signs are marked with the primary evacuation route (red) and secondary evacuation route (orange) in case the building needs to be evacuated.

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Tentative Schedule of Readings & Assignments

Topic overviews and links to reading materials will be posted under the “Weekly Readings” link in Blackboard.

Date	Day	Weekly Readings or Activity	Quizzes & Assignments
1/9	Mo	Semester Begins	
1/16	Mo	No Classes – Martin Luther King Jr. Holiday	
1/19	Th	Reading topics: 1. 9/11 Commission & Report 2. Public Discourse Project 3. Afterview	Quiz 1 – available Wednesday 1/18 at 5PM through Thursday 1/19 at 11:59PM (NOTE: all other Quizzes are available Sundays at 5PM through Mondays at 11:59PM)
1/21	Sa	Class 1: 1. Course introduction 2. Overview of policing in the post-9/11 world	
1/23	Mo	No readings or assignments due on this date.	
1/30	Mo	Reading topics: 1. Intro to Homeland Security & Terrorism Prevention 2. Law Enforcement Bureaucracy & Homeland Security 3. DHS: History & Current Status (Note: these readings require you to purchase access to book chapters at Cengage Learning)	Quiz 2 (includes lecture material from class on 1/21)
2/6	Mo	Reading topics: 1. PATRIOT Act 2. IRTPA	Quiz 3
2/13	Mo	Reading topics: 1. Traffic Tickets & Terrorists 2. Law Enforcement Intelligence	Quiz 4
2/20	Mo	Reading topics: 1. CFR 28 Part 23 2. Privacy 3. Ch 119 FSS	Quiz 5

2/27	Mo	Reading topics: 1. The "4 th Era"	Quiz 6
3/3	Sa	Class 2: 1. Review of quizzes and materials to date 2. Analysts & analysis 3. Introduction to intelligence led policing	
3/5	Mo	No readings or assignments due on this date.	
3/12-16	M-F	Spring Break	
3/19		Reading topics: 1. Intelligence led policing	Quiz 7 Research Question Due by 11:59PM
3/24	Sa	Last day to drop with a "W"; no refund & no academic penalty for Spring 2012	
3/26	Mo	Reading topics: 1. Information sharing 2. Fusion	Quiz 8
4/2	Mo	Reading topics: 1. Connecting the Dots	Quiz 9
4/9	Mo	Reading topics: 1. Threat Assessment 2. 1 st Responders/preventers	Quiz 10
4/16	Mo	No readings or assignments due on this date.	
4/23	Mo	No readings due on this date.	Research Paper Due by 11:59PM
4/28	Sa	Class 3	Final Exam